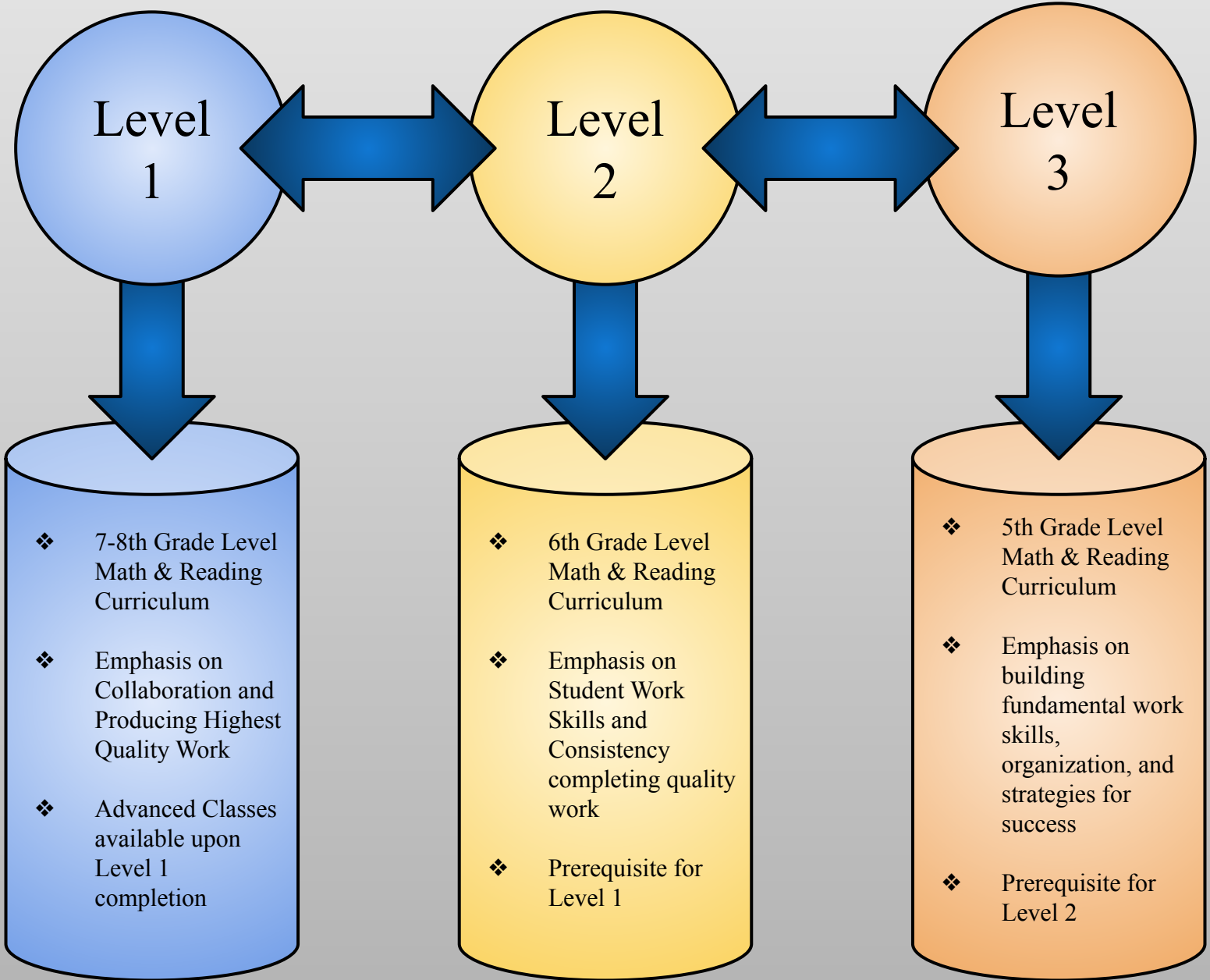# What is Leveled Learning?

Leveled Learning was organically formed in 2018 under the philosophy that student growth will be maximized when students are in a learning environment that allows them to be successful. Our program focuses on placing students in levels in which they will be successful, furthermore maximizing their learning growth. Our 5 point assessment process allows for our educators to view the full scope of each student and place them in a level that is adequate for their learning. Putting a greater emphasis on mastery of student skills, our data has shown over the past 3 years that Leveled Learning has been an effective strategy for differentiating instruction for students so that mastery of skills and learning promotes greater academic growth.

How We Assess

1. NWEA
2. Report Card Grades
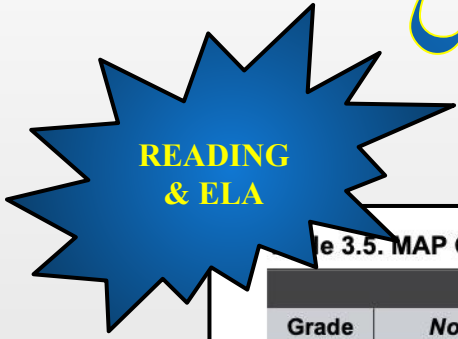3. Student Work Skills
4. Student Engagement
5. Student Conduct

Level 1

- ❖ 7-8th Grade Level Math & Reading Curriculum
- ❖ Emphasis on Collaboration and Producing Highest Quality Work
- ❖ Advanced Classes available upon Level 1 completion

Level 2

- ❖ 6th Grade Level Math & Reading Curriculum
- ❖ Emphasis on Student Work Skills and Consistency completing quality work
- ❖ Prerequisite for Level 1

Level 3

- ❖ 5th Grade Level Math & Reading Curriculum
- ❖ Emphasis on building fundamental work skills, organization, and strategies for success
- ❖ Prerequisite for Level 2

Looking at the Data

BISHOP BARAGA ✠ Est. 1856

le 3.5. MAP Growth Cut Scores—ELA/Reading

Michigan ELA State Test			
Grade	*Not Proficient*	*Partially Proficient*	*Proficient*	*Advanced*
3	1203–1279	1280–1299	**1300**–1316	1317–1357
4	1301–1382	1383–1399	**1400**–1416	1417–1454
5	1409–1480	1481–1499	**1500**–1523	1524–1560
6	1508–1577	1578–1599	**1600**–1623	1624–1655
7	1618–1678	1679–1699	**1700**–1725	1726–1753
8	120–359	360–389	**390**–439	440–720

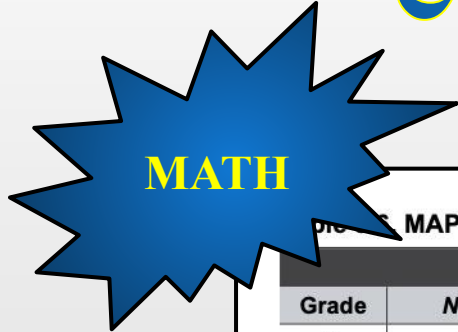| MAP Growth Reading*								
	Not Proficient		*Partially Proficient*		*Proficient*		*Advanced*	
Grade	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
Fall								
2	100–163	1–28	164–180	29–71	**181**–190	72–88	191–350	89–99
3	100–178	1–31	179–192	32–64	**193**–202	65–83	203–350	84–99
4	100–190	1–36	191–200	37–59	**201**–210	60–79	211–350	80–99
5	100–197	1–34	198–207	35–58	**208**–218	59–80	219–350	81–99
6	100–202	1–32	203–214	33–61	**215**–226	62–84	227–350	85–99
7	100–206	1–32	207–218	33–60	**219**–231	61–85	232–350	86–99
8	100–207	1–27	208–220	28–56	**221**–232	57–80	233–350	81–99
Winter								
2	100–172	1–28	173–188	29–69	**189**–197	70–86	198–350	87–99
3	100–186	1–32	187–199	33–64	**200**–207	65–80	208–350	81–99
4	100–196	1–36	197–206	37–60	**207**–214	61–77	215–350	78–99
5	100–202	1–34	203–211	35–56	**212**–222	57–80	223–350	81–99
6	100–206	1–32	207–218	33–62	**219**–228	63–82	229–350	83–99
7	100–209	1–32	210–221	33–61	**222**–232	62–83	233–350	84–99
8	100–210	1–27	211–222	28–55	**223**–233	56–78	234–350	79–99
Spring								
2	100–177	1–30	178–192	31–67	**193**–201	68–85	202–350	86–99
3	100–190	1–34	191–202	35–63	**203**–210	64–79	211–350	80–99
4	100–199	1–37	200–208	38–59	**209**–216	60–76	217–350	77–99
5	100–204	1–34	205–213	35–56	**214**–223	57–78	224–350	79–99
6	100–208	1–34	209–219	35–60	**220**–229	61–81	230–350	82–99
7	100–211	1–34	212–222	35–60	**223**–233	61–82	234–350	83–99
8	100–212	1–29	213–223	30–55	**224**–234	56–78	235–350	79–99

Fall Testing

Winter Testing

Spring Testing

*Cut scores for fall and winter are derived from the spring cuts and growth norms based on the typical instructional weeks. Spring cut scores for Grade 2 were derived from the Grade 3 cuts using the growth norms. Bolded numbers indicate the cut scores considered to be at least proficient for accountability purposes.

Looking at the Data

MATH

MAP Growth Cut Scores—Mathematics

Michigan Mathematics State Test

Grade	Not Proficient	Partially Proficient	Proficient	Advanced
3	1217–1280	1281–1299	**1300**–1320	1321–1361
4	1310–1375	1376–1399	**1400**–1419	1420–1455
5	1409–1477	1478–1499	**1500**–1514	1515–1550
6	1518–1578	1579–1599	**1600**–1613	1614–1650
7	1621–1678	1679–1699	**1700**–1715	1716–1752
8	120–369	370–429	**430**–509	510–720

MAP Growth Mathematics*

Grade	Not Proficient RIT	Percentile	Partially Proficient RIT	Percentile	Proficient RIT	Percentile	Advanced RIT	Percentile
Fall								
2	100–167	1–28	168–178	29–61	**179**–188	62–85	189–350	86–99
3	100–181	1–31	182–191	32–59	**192**–200	60–81	201–350	82–99
4	100–189	1–24	190–203	25–61	**204**–214	62–85	215–350	86–99
5	100–202	1–33	203–216	34–69	**217**–225	70–86	226–350	87–99
6	100–206	1–31	207–220	32–64	**221**–229	65–82	230–350	83–99
7	100–213	1–35	214–225	36–62	**226**–236	63–82	237–350	83–99
8	100–214	1–29	215–228	30–58	**229**–244	59–85	245–350	86–99
Winter								
2	100–176	1–28	177–187	29–61	**188**–196	62–83	197–350	84–99
3	100–189	1–31	190–198	32–57	**199**–207	58–80	208–350	81–99
4	100–196	1–26	197–210	27–62	**211**–221	63–85	222–350	86–99
5	100–208	1–35	209–222	36–69	**223**–231	70–85	232–350	86–99
6	100–211	1–32	212–225	33–64	**226**–234	65–81	235–350	82–99
7	100–216	1–34	217–229	35–62	**230**–240	63–82	241–350	83–99
8	100–218	1–31	219–231	32–57	**232**–247	58–84	248–350	85–99
Spring								
2	100–182	1–31	183–192	32–60	**193**–201	61–82	202–350	83–99
3	100–194	1–32	195–203	33–57	**204**–212	58–79	213–350	80–99
4	100–200	1–26	201–214	27–60	**215**–225	61–83	226–350	84–99
5	100–212	1–36	213–226	37–68	**227**–235	69–84	236–350	85–99
6	100–214	1–32	215–228	33–63	**229**–237	64–80	238–350	81–99
7	100–219	1–35	220–232	36–62	**233**–243	63–81	244–350	82–99
8	100–220	1–31	221–233	32–56	**234**–249	57–83	250–350	84–99

*Cut scores for fall and winter are derived from the spring cuts and growth norms based on the typical instructional weeks. Spring cut scores for Grade 2 were derived from the Grade 3 cuts using the growth norms. Bolded numbers indicate the cut scores considered to be at least proficient for accountability purposes.

Fall Testing

Winter Testing

Spring Testing

Level 1

★ Original Perspective
★ Open Communication with Peers and Faculty
★ Managing High Workloads while Producing High Quality Work
★ Accountability and Student Integrity
★ Full Ownership of Self's Learning
★ Leadership
★ Critical Thinking, Adaptability, & Problem Solving
★ Ability to Effectively Present Information

Indicates Skills Developed at each level

Level 2

★ Using Technology to Enhance Student Work
★ Contributing to a Group
★ Consistently Meeting Deadlines
★ Managing Higher Workloads
★ Dependability
★ Independence through Critical Thinking and Problem Solving before seeking assistance
★ Study Strategies

Level 3

★ Responsibility
★ Time Management
★ Producing Quality Work
★ Organization
★ Using Student Resources to Aid in Learning
★ Developing a Sense of Independence
★ Working Cohesively with Peers
★ Effective Planning

Grades 5-7

Bishop Baraga Catholic School

Leveled Learning

Skill Focus at a Glance